

# Enhanced My Career Insights Pilot Program (EMCI)

The Enhanced My Career Insights Program (EMCI) connects Year 9 and 10 students from priority cohorts with additional supports to build capability to engage with work-based learning opportunities. Leveraging the existing My Career Insights (MCI) program currently operating in Victorian government schools, EMCI will run as a pilot program until December 2026, supporting over 2,000 students across 50- 60 schools to complete work experience placements and build industry capability to provide safe and inclusive placements

## Program Intervention

The EMCI pilot program is an enhanced model of My Career Insights offering additional supports to year 9 and 10 students. Delivered by the Australian Centre for Career Education (ACCE), the program will provide schools with an additional resource to support students and school-based career practitioners. The program will involve.

- A more intensive and longer-term engagement approach integrated into the My Career Insights program (Morrisby)
- An additional 4 or more engagements across Year 9 and 10 with a dedicated career consultant employed by ACCE
- Career consultants will be qualified practitioners and receive extensive training on how to work with students from priority cohorts.
- Additional support to identify individual interests and career goals, as well as support to access and prepare for work-based learning.
- Access to additional work readiness supports. This may include:
  - mentoring programs
  - interview and communication skills training / workshops / mock interviews
  - workplace tours (in person, virtual), excursions
  - incursions, guest speakers etc
- Assist students to access the supports available through the work-based learning strategy including the School to Work Portal and the Local Learning and Employment Networks.

## Priority cohorts for the pilot program include

- Koorie students
- Students in out of home care
- Students engaged with Youth Justice
- Students with disabilities who experience significant disadvantage

## What we are asking from schools

- Refer eligible students to the program and highlight needs and interests.
- Collect consent for participation.
- Ensure Student Support Groups (SSG) identify student needs as part of their Individual Education Plans (IEP). Consider whether career and pathway planning can form part of the student's IEP.
- Continue to deliver career education and work-based learning activities including My Career Insights, Career Action Plans and engagement with LLENs
- Provide a contact point for ACCE staff, ensuring access to school premises, room and students

## Program Model

- The pilot program will continue throughout 2025 and 2026. Both Year 9 and 10 students can participate in the pilot program. Year 9 students can continue in the program when moving into year 10 having two years of additional support.
- An example of the student journey for each year level is outlined below and highlights the additional engagements embedded in the program. Students may enter at any stage of this cycle depending on individual needs

Yr9 will include:



Yr10 will include activities as shown above and the following:

