



careeranalysts

PREPARATORY LESSON PLANS

My Career Insights



TOPIC

Introduction to Morrisby Online

LESSON 1

Teacher notes: My Career Insights is offered in two parts:

- **Part 1:** An online profiling session which includes a series of assessments and questionnaires, accessed via the Morrisby website.
- **Part 2:** One-on-one student interviews conducted by independent Careers Consultants to “unpack” the Morrisby Profile and demonstrate system functionality for ongoing use.

Assisting students in Year 9 to identify their strengths, interests, work preferences and styles can be useful as they start to make decisions about senior subject choices, pathway options and further study and employment options. This lesson aims to complement career education activities already undertaken within the school.

The Morrisby Profile highlights student strengths and interests and provides a range of suggested subjects and pathways that address these strengths and learning preferences. The one-on-one interview provides an opportunity for students to relate their results to individual career action planning.

Key Messages

- Building career management skills involves self-discovery, exploration and self-management
- Your career starts at school. As a student, you build your knowledge, skills and aptitudes
- Vocational assessment is one way of discovering your interests, strengths and talents
- A differential aptitude test helps validate your ability in a range of areas
- Your personality, learning preferences and values form part of your career planning.

Learning Outcome

By the end of the lesson students will:

- Have explored the Morrisby website
- Have undertaken a series of practice questions
- Understand the process involved in order to complete the Morrisby profile.

Purpose

To introduce Morrisby online to students, to demonstrate how the assessment is formatted, the differing assessment styles used and to provide familiarisation with the assessment by undertaking practice questions.

Suggested Activities

1. Conduct a class discuss on future career aspirations. Consider these questions:
 - What does the word career mean? (*Hint: Career involves all your life experiences, paid and unpaid work, learning, leisure, study and training.*)
 - Whose career do you admire? Why?
 - What are some of the careers you may like to pursue following school? What attributes do you have that will help you achieve this career?
 - What are some of the ways you can find out about a possible future career that suits your interests, skills and talents? (*Hint: work experience, holidays, tours, excursions and personal vocational assessments.*)
2. Present the Getting Prepared PowerPoint presentation, slides 2 and 3, and explain the purpose of the online profile.
3. Show the 3-4 minute video located at: <https://www.morrisby.com/students>
4. Students go to the Morrisby website and follow the instructions to the practice questions. Refer to slide 5 of the *Getting Prepared* PowerPoint presentation.
5. If students do not have individual IT devices, this can be teacher directed and the class can work through the practice questions together. Practice questions will take approximately 10 minutes to complete.
6. Discuss how students felt about the practice questions. What issues did they encounter? Do they need to review the practice questions again? Did they find the questions easy or hard? How 'ready' are they to participate in the Morrisby profiling session? Encourage students to complete more practice questions in their own time.
7. Provide information on the time, date and location for the Morrisby profiling session.
8. Explain the profiling format for your school. For example, subject classes, level assessment, and individual assessment. (Refer to Assessment Timeframe in Lesson 2.)
9. Refer to Slide 7 & 8 of the *Getting Prepared* PowerPoint presentation and outline what will happen after the profiling session.

Resources:

- *Getting Prepared* PowerPoint presentation
- IT devices for all students
- Internet access

Timeframe: Deliver lesson one week prior to Morrisby profiling session

Suggested curriculum links:

(VCCCTM051) (VCCCTM053)

(VCELY443) (VCELY444)

This lesson may support the attainment of Achievement Standards.