Best Practice Delivery Models:

Completing the '**Morrisby Profile'** in one day has been found to result in greater student profile completion, less disruption to curriculum and a smoother process for career staff rolling out the program. This model can be applied to an entire cohort if room and IT device availability permits, or to smaller groups in several locations. Profiling across several days or weeks can be impacted by student absence, changes in supervising staff and forgotten logins and passwords, resulting in the need to 'chase up' students that have not completed their profile. A catch-up session for students absent on the profiling day will be needed.

We recommend introducing the Morrisby Profile via the **'Getting prepared' PPT:** (20 - 30 minutes), prior to profiling and ideally prior to sending the consent form. This can be at an assembly or class session. It allows students to better understand what the profile is about, work through practice questions and understand what they will receive.

Profiling: Where possible a 2.5 hour period is recommended. Our top tips include:
- Profiling to be completed in a sequence of lessons on the same day.
- Profiling will take around 120 minutes, but students may need more time to allow for breaks. They do need to be monitored to ensure they are 'moving on' after each module.
- Students completing the Optional Aptitudes or Morrisby Careers will not require the full amount of time. An additional activity or completing separately should be considered.
- Personality and interest are untimed questionnaires. Students may need to be monitored to not spend too much time on these.

Suggested Models for full one day profiling:

Model 1: One 2-hour session
Register: 5 mins
Verbal 1 and 2, Numerical 1 and 2 (38 mins) -2 min break
Abstract 1, Abstract, Personality (29 mins) – 3 min break
Mechanical, Spatial, Interests (33 mins)
Note: This is a tough model and realistically Yr9 students may need 10 minutes to arrive, log in and register. They may also benefit from longer breaks.

Model 2: Two 60-min sessions across a recess or lunch break
Register, Verbal 1 and 2, Numerical 1 and 2 and Abstract 1 –stop (recess or lunch)
Log in, Abstract 2, Personality, Mechanical, Spatial, Interests
Note: While similar to Model 1, this model allows a good break time. Students will need time to log back in.

Model 3: Three 50-min sessions
Register, Verbal 1 and 2, Numerical 1 and 2 (43 min) – break
Abstract 1 and 2, Personality, Mechanical (41 min) – break
Spatial, Interests (21 min)
Note: this allows lots of time for students to come in and settle and have good breaks