

Year 10 lesson plan

Using the
Morrisby Profile
to plan for
subject selection

Name of Lesson:

My Choices – planning for subject selection.

Learning Intention:

Students will build knowledge and understanding of the relationship between career pathways and subject selection. This is required to make informed choices regarding program and subject selection for Year 11.

Success Criteria:

I can explain the level of education and training that is required for my career choices.

I understand which senior secondary qualification (VCE, VCE VM or VPC) would be the best fit for me in relation to my career choices.

I can identify subjects that will help me achieve my career goals.

I can use the Morrisby Profile tool to source this information and record subject options.

Prior Knowledge/ Concepts/ Skills:

Students have completed the My Career Insights program in Year 9 including online profiling and a one-on-one interview with a Careers Consultant.

Students would benefit from having completed:

- Preparatory Lesson Plans - [My Career Insights](#)
- Student e-workbook - [Unpacking your Morrisby Profile](#)

Students have completed [Accessing your Morrisby Profile – Instructional guide](#)

This lesson has been designed with the intention that students have completed [My Choices – planning for work experience](#) but it may be completed as a stand-alone lesson depending on your school schedule and needs.

Equipment/ Resources required:

- Internet access
- Computer/laptop/tablet
- Morrisby profile
- Student e-workbook – planning for subject selection
- Writing materials
- My Career Action Plan – Year 10 – I Plan

Lesson Duration:

50-70 minutes (you may wish to divide this across two lessons).

Lesson Description:

ACTIVITY 1 – My Choices

PART 1 – Entry requirements

20-30 minutes

Access the student e-workbook – My choices - planning for subject selection [here](#).

Different occupations have different entry requirements. It is important to understand what level of education or training you need to work in the field you are interested in. For example, some careers require a university qualification while others require an apprenticeship or traineeship.

1. Log in to your Morrisby Profile.
2. Choose three careers in your list to explore further.
3. Use the 'academic and vocational notes' in the career's generator to determine the entry requirements for your chosen careers.
4. Determine which senior secondary qualification would be the best fit for you based on the entry requirements for your choices. View www.vic.gov.au/vce-and-vce-vocational-major and www.vic.gov.au/victorian-pathways-certificate to assist you with your choices.



ACTIVITY 2 – Subject selection

PART 2 – Subject selection

20-30 minutes

Your subject options will depend in part on the certificate you have chosen to study as part of your year 11 and 12 program and the options available within your school.

When selecting your subjects you may need to consider the following:

VCE – check for prerequisites for courses/careers you have in mind.

VCE VM – you will need to choose a VET subject. You will need to liaise with your teachers and career advisor to see what VET options might be possible.

VPC. – Different subject options exist for the VPC

1. Explore the key links to find out if there are any prerequisite subjects you should select for your career choices.
2. Use your Morrisby profile 'subjects' to explore 'options at 16/17'.
3. Select up to 8 subjects you are interested in and that are offered as part of the senior secondary program you have elected.
4. Record these in your workbook and view them in your Morrisby profile planner.
5. Have a conversation with students about the next steps: Year 11 subject selection.

ACTIVITY 3 – My Career Action Plan – Year 10 – I Plan

PART 3 – My career action plan

10 minutes

Use the My Career Action Plan – Year 10 – I Plan template to record/update relevant information.

1. Update 'my profile' information, including occupations of interest, subjects I am studying and subjects I plan to study next year.
2. Update 'my goals and plans' including career choices, education and training information and subject selection.